

2012-13 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **CARROLL ACADEMY**

Campus Number: **101902103**

2013 Accountability Rating: **Met Standard**

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District Name: ALDINE ISD
 Campus Name: CARROLL ACADEMY
 Campus Number: 101902103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 1,038
 Grade Span: KG - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	71%	73%	*	72%	*	*	*	-	-	*	72%	36%
	2012	78%	68%	65%	*	61%	*	-	*	-	-	*	61%	31%
Mathematics	2013	70%	60%	68%	*	68%	*	*	*	-	-	*	66%	43%
	2012	69%	59%	53%	*	52%	*	-	*	-	-	*	52%	27%
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	62%	50%	*	49%	*	-	*	-	-	*	49%	35%
	2012	77%	70%	69%	100%	66%	*	-	*	-	*	*	69%	52%
Mathematics	2013	69%	65%	66%	*	66%	*	-	*	-	-	*	65%	62%
	2012	69%	66%	57%	71%	55%	*	-	*	-	*	*	57%	43%
Writing	2013	70%	67%	52%	*	51%	*	-	*	-	-	*	49%	36%
	2012	72%	64%	58%	71%	57%	*	-	*	-	*	*	57%	39%
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	71%	59%	90%	58%	67%	*	88%	-	-	9%	58%	44%
	2012	77%	72%	61%	78%	59%	83%	-	94%	-	*	28%	60%	43%
Reading	2013	80%	72%	57%	*	55%	83%	*	*	-	-	*	56%	35%
	2012	79%	72%	68%	100%	65%	100%	-	100%	-	*	29%	67%	48%
Mathematics	2013	79%	75%	66%	*	66%	*	*	*	-	-	*	65%	60%
	2012	77%	74%	56%	60%	54%	71%	-	100%	-	*	*	56%	40%
Writing	2013	63%	53%	52%	*	51%	*	-	*	-	-	*	49%	36%
	2012	67%	60%	58%	71%	57%	*	-	*	-	*	*	57%	39%
STAAR Percent at Final Level II or Above All Grades														
All Subjects	2013	35%	26%	21%	40%	20%	53%	*	25%	-	-	2%	20%	8%
	2012	33%	24%	24%	56%	22%	28%	-	50%	-	*	21%	23%	6%
Reading	2013	41%	28%	25%	*	24%	67%	*	*	-	-	*	23%	9%
	2012	38%	27%	28%	70%	25%	43%	-	50%	-	*	24%	25%	5%

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STAAR Percent at Final Level II or Above All Grades														
Mathematics	2013	34%	27%	22%	*	21%	*	*	*	-	-	*	20%	10%
	2012	33%	27%	23%	50%	21%	14%	-	50%	-	*	*	23%	7%
Writing	2013	32%	19%	15%	*	14%	*	-	*	-	-	*	14%	4%
	2012	34%	22%	21%	43%	19%	*	-	*	-	*	*	21%	6%
STAAR Percent at Level III Advanced All Grades														
All Subjects	2013	13%	7%	6%	10%	5%	13%	*	0%	-	-	0%	5%	1%
	2012	12%	6%	7%	15%	6%	17%	-	31%	-	*	2%	6%	1%
Reading	2013	17%	8%	8%	*	7%	17%	*	*	-	-	*	7%	2%
	2012	15%	8%	11%	30%	9%	29%	-	33%	-	*	6%	9%	2%
Mathematics	2013	15%	9%	6%	*	6%	*	*	*	-	-	*	6%	2%
	2012	14%	9%	6%	10%	5%	14%	-	33%	-	*	*	6%	1%
Writing	2013	4%	1%	1%	*	1%	*	-	*	-	-	*	1%	0%
	2012	6%	2%	2%	0%	2%	*	-	*	-	*	*	1%	0%
STAAR Percent Met or Exceeded Progress All Grades														
Reading	2013	62%	56%	42%	*	40%	*	-	*	-	-	*	n/a	*
Mathematics	2013	59%	54%	59%	*	59%	*	-	*	-	-	*	n/a	-
STAAR Percent Exceeded Progress All Grades														
Reading	2013	15%	11%	9%	*	9%	*	-	*	-	-	*	n/a	*
Mathematics	2013	16%	11%	18%	*	20%	*	-	*	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8														
Reading	2013	43%	37%	16%	-	16%	-	-	-	-	-	0%	17%	18%
Mathematics	2013	46%	43%	34%	*	35%	*	-	-	-	-	18%	35%	40%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	-	-	100%	100%	100%
Included in Accountability	92%	90%	70%	100%	69%	100%	*	67%	-	-	84%	70%	53%
Not Included in Accountability													
Mobile	4%	5%	3%	0%	3%	0%	*	0%	-	-	0%	3%	4%
Other Exclusions	3%	5%	27%	0%	28%	0%	*	33%	-	-	16%	28%	42%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.5%	97.3%	97.5%	97.3%	97.4%	*	98.8%	-	*	96.2%	97.3%	97.5%
2010-11	95.7%	95.5%	97.3%	97.5%	97.3%	96.4%	*	98.3%	-	*	96.4%	97.3%	97.5%

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Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 1,038
 Grade Span: KG - 04
 School Type: Elementary

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	1,038	100.0%	65,415	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.5%
Kindergarten	217	20.9%	8.5%	7.7%
Grade 1	231	22.3%	8.7%	7.8%
Grade 2	192	18.5%	7.9%	7.7%
Grade 3	209	20.1%	8.0%	7.6%
Grade 4	189	18.2%	7.4%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	6.6%	7.2%
Grade 9	0	0.0%	7.9%	8.0%
Grade 10	0	0.0%	6.2%	6.9%
Grade 11	0	0.0%	5.2%	6.5%
Grade 12	0	0.0%	4.7%	6.0%
Ethnic Distribution:				
African American	10	1.0%	25.6%	12.7%
Hispanic	994	95.8%	70.1%	51.3%
White	20	1.9%	2.0%	30.0%
American Indian	1	0.1%	0.1%	0.4%
Asian	13	1.3%	1.3%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	1.8%
Economically Disadvantaged	954	91.9%	84.8%	60.4%
Non-Educationally Disadvantaged	84	8.1%	15.2%	39.6%
English Language Learners (ELL)	746	71.9%	31.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	1	0.1%	2.1%	1.7%
At-Risk	834	80.3%	62.1%	44.7%
Mobility (2011-2012)	104	11.6%	22.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.5%	2.4%	2.1%	0.0%	8.7%	9.7%
Grade 1	4.5%	8.8%	4.4%	16.7%	11.4%	8.2%
Grade 2	2.9%	6.1%	2.9%	8.3%	6.1%	3.9%
Grade 3	4.3%	5.9%	2.1%	7.7%	4.9%	1.6%
Grade 4	1.0%	1.7%	1.0%	0.0%	0.5%	1.0%
Grade 5	-	1.0%	0.5%	-	0.6%	0.7%
Grade 6	-	0.4%	0.6%	-	0.3%	1.0%
Grade 7	-	2.3%	1.0%	-	0.8%	1.4%
Grade 8	-	0.8%	0.7%	-	0.8%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.8	20.9	19.6
Grade 1	23.1	21.1	19.5
Grade 2	21.4	20.5	19.4
Grade 3	20.6	20.5	19.3
Grade 4	23.4	20.9	19.5
Grade 5	-	17.8	21.4
Grade 6	-	19.0	21.1
Mixed Grades	-	15.2	24.6
Secondary:			
English/Language Arts	-	14.8	17.4
Foreign Languages	-	18.8	19.0
Mathematics	-	15.1	18.0
Science	-	15.8	19.0
Social Studies	-	16.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	78.0	100.0%	100.0%	100.0%
Professional Staff:	65.2	83.5%	61.9%	63.9%
Teachers	52.7	67.5%	48.0%	51.0%
Professional Support	9.6	12.2%	10.1%	9.0%
Campus Administration (School Leadership)	3.0	3.8%	2.9%	2.9%
Educational Aides:	12.8	16.5%	7.7%	9.3%
Total Minority Staff:	64.5	82.7%	70.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	10.0	19.0%	36.5%	9.4%
Hispanic	29.7	56.3%	25.0%	24.9%
White	11.0	20.9%	33.9%	62.8%
American Indian	1.0	1.9%	0.3%	0.4%
Asian	1.0	1.9%	2.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.8%	1.1%
Males	10.0	19.0%	23.5%	23.2%
Females	42.7	81.0%	76.5%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	5.0	9.5%	9.2%	7.0%
1-5 Years Experience	11.7	22.1%	32.8%	26.1%
6-10 Years Experience	14.0	26.6%	22.8%	22.7%
11-20 Years Experience	17.0	32.3%	21.9%	26.9%
Over 20 Years Experience	5.0	9.5%	13.3%	17.3%
Number of Students per Teacher	19.7	n/a	17.0	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.7	9.8	11.5
Average Years Experience of Teachers with District:	8.0	6.5	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,721	\$46,308	\$41,878
1-5 Years Experience	\$46,863	\$46,418	\$44,354
6-10 Years Experience	\$47,975	\$48,483	\$46,784
11-20 Years Experience	\$52,587	\$54,501	\$50,587
Over 20 Years Experience	\$66,479	\$67,613	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$50,761	\$51,466	\$48,821
Professional Support	\$58,514	\$60,302	\$57,253
Campus Administration (School Leadership)	\$74,637	\$74,629	\$71,259
Instructional Staff Percent:	n/a	64.6%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	733	70.6%	29.8%	16.6%
Career & Technical Education	0	0.0%	22.3%	22.0%
Gifted & Talented Education	16	1.5%	4.3%	7.7%
Special Education	55	5.3%	6.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	6.2	11.8%	8.6%	5.3%
Career & Technical Education	0.0	0.0%	4.2%	4.1%
Compensatory Education	1.0	1.9%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	1.4%	2.0%
Regular Education	44.4	84.4%	72.4%	73.2%
Special Education	1.0	1.9%	5.8%	9.2%
Other	0.0	0.0%	2.8%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.